

Heartwood

Church of England Academy Trust



Governors' Statement of General Principles with Regard to Behaviour

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools 2012) The purpose of the statement is to provide guidance for the headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of the governors, staff and parents for the children in the Heartwood Church of England Academy Trust whilst taking account of relevant legislation. Each individual school's Behaviour Policy must be publicised, in writing, to staff and parents at least once a year.

Principles

The Governors of Heartwood Church of England Academy Trust strongly believe that high standards of behaviour lie at the heart of a successful school. This allows children to make the best possible progress in all aspects of their school life and allows all staff to be able to teach and promote good learning without undue interruption. Christian values underpin all that we do and they are central to all of our policies.

Heartwood Church of England Academy Trust is committed to promoting respect, fairness and social inclusion, within a Christian ethos, and these principles underlie each school's Behaviour Policy.

We are committed to promoting equality of opportunity, the welfare of pupils and good relations across the whole school whilst aiming to prevent all forms of discrimination, harassment and bullying.

All children and staff have the right to feel safe at all times in school. There should be mutual respect between staff and pupils and between pupils. All visitors to school should feel safe and free from the effects of poor behaviour.

There must be an emphasis on encouraging positive behaviour through rewards systems and positive management in lessons to minimise disruptive behaviour. The application of sanctions will be graduated and appropriate to the level of poor behaviour.

Parents/carers should be encouraged to support their children's' education, just as pupils should be helped to understand their responsibilities during their time at school and in preparation for their life beyond school. These responsibilities are outlined in the 'Home-School' agreement which pupils and parents/carers must be asked to sign when a child joins the school.

The school rules should be clearly stated in the Behaviour Policy. These should set out expected standards of behaviour and must be displayed in all classrooms and other relevant parts of the school.

The Governing Body will review both the 'Statement of Principles' and the Behaviour, Discipline and anti-Bullying policy every two years.

