

Pupil Premium Grant 2015-16



Hearwood
Church of England Academy Trust

Statement and use of funds

	No. of pupils	Funding per pupil	Total
NOR	193		
Number of children eligible for PPF	43	£1300	£55,900
Number of 'Looked after in care' children	2	£1900	£3,800
Number of service children	1	£300	£300
Number of children -adopted or with special guardianship	2	£1900	£3,800
Total			£63,800

Focus of PPG spending and impact

Purpose	Expected impact	Actual impact
Nurture Group (2 xTAs and resource costs)	Resource to support children experiencing emotional difficulties. Pastoral support will help children to learn across the curriculum and begin to tackle barriers to learning	Children were able to access learning much more easily as a result of nurture sessions. During the year, ten children accessed this provision (2 children in Y6 benefitted significantly in terms of enabling them to achieve their potential. All parents reported that Nurture group had been positive in supporting the children emotionally.
Breakfast Club (1 xTA costs and provisions)	Provide nutritional, emotional and academic support to children eligible for PPF	This enabled children across KS2 (8-12) to have a positive start to the school day and in many cases supported with basic skills (reading and times tables)
Continued Professional Development	To provide more effective support for children by accessing current training linked to particular needs of disadvantaged children	Through improving the skill set of several TAs, this had a positive impact on outcomes for children particularly in maths and in emotional resilience for children who accessed the early morning

		lego club . Counselling CPD enabled 1:1 support to be provided which was effectively used to support children with anger issues.
Counselling	Provide emotional support for children not able to access CAF funding or who need extended support	Additional counselling had a very positive impact in addressing personal issues for an individual child.
Experienced teacher (pm sessions) & member of SLT (one am session) small group support	Targeted support to close gaps in learning for disadvantaged children	Although the changes to the assessment system this year, make progress comparisons difficult, gaps have closed for some children and there is a positive gap in both Y1 and YR in all areas of learning.
Class resources	Resources to support children within classroom and intervention groups.	Lesson observations have provided evidence of effective use of numicon within maths lessons, particularly in KS1 and during intervention sessions.
Subsidy for children eligible for PPF on residential course at Marle Hall and some school trips	Provide opportunities for children which would otherwise be unavailable to them	Very positive comments from the children & their parents regarding the Marle visit - developing their resilience and self-esteem.
Subsidy for peripatetic music lessons	Provide opportunities for children which may otherwise be unavailable	Positive impact on children's self-esteem
Purchase further mini ipads/kindles for use across the curriculum	Enable more children to benefit from technological interventions and guided reading opportunities	Some disadvantaged children more engaged with reading and positive impact seen on reading attainment.